SD 281 Sustainable Communities, Sustainable World
Location: Distance Education
Instructor: TBD (CODE Online Course Supervisor)
Qualifications: knowledge of the following topics: challenges and opportunities for developing sustainable communities and a sustainable world, through the framework of the Sustainable Development Goals (SDGs); an understanding of strengths and weaknesses of conventional approaches to development and of sustainable development; emphasis on urban areas in the Global North and Global South; experience in leading tutorials and grading undergraduate courses; Background in Sustainable Development, Community Planning, and/or International Development preferred

SD 381 Leadership in SCD
Location: Distance Education
Instructor: TBD (CODE Online Course Supervisor)
Qualifications:
1. Completion of a PhD is expected. ABD candidates will be considered.
2. Knowledge of the following topics: Engages students in understanding how to plan and cultivate sustainability at the community and city level, taking into consideration the environmental, economic, and social aspects of development. Explores and analyzes policy instruments, planning tools, and strategies from around the world for engaging people and institutions in building sustainable communities.
3. Relevant experience in teaching / research related to the principles, policies and practices Sustainable Community Development and/or Sustainable Cities and/or Urban Planning or related topics.
4. Experience with experiential and /or case-based learning preferred.
5. Evidence of teaching experience and excellence (i.e., student reviews, other references)

SD 281 – 1 Tutor/Marker
Location: Distance Education
Instructor: TBD
Qualifications: Duties and responsibilities of Supervisors and Tutor/ Markers are outlined in the Teaching and Support Staff (TSSU) Collective Agreement between SFU and the TSSU, including, but not limited to:
1. The Tutor/Marker will establish at least two (2) office hours per week, one during normal weekday office hours for telephone and face-to-face contact and the other during evening hours for telephone contact.
2. Bachelor’s or higher Degree or appropriate certification and some teaching experience.
3. Competence in oral and written English.
4. Background in Sustainable Development, Community Planning and/ or Social Enterprises
SD 381 – 1 Tutor/Marker
Location: Distance Education
Instructor: TBD
Qualifications:
Duties and responsibilities of Supervisors and Tutor/ Markers are outlined in the Teaching and Support Staff (TSSU) Collective Agreement between SFU and the TSSU, including, but not limited to:

5. The Tutor/Marker will establish at least two (2) office hours per week, one during normal weekday office hours for telephone and face-to-face contact and the other during evening hours for telephone contact.
6. Bachelor’s or higher Degree or appropriate certification and some teaching experience.
7. Competence in oral and written English.
8. Background in Sustainable Development, Community Planning and/ or Social Enterprises

To Apply:
Please submit your formal application (including the documents listed below) by the deadline to the REM office or via e-mail to sdinfo@sfu.ca.
1. Please indicate the course(s) you are most interested in by order of preference for the above schedule of SD courses.
2. An application letter outlining your qualifications and interests with specific reference to the course description.
3. A current curriculum vitae.
4. A selection of students reviews from previous courses taught.
4. The names and phone numbers of two references familiar with your professional experience.
5. If submitting electronically, please include your name in all document names (i.e. jdoe_appl.doc, jdoe.refs.doc, jdoe_cv.doc, jdoe_course.doc).

DEADLINE TO APPLY: Monday, 5 November, 2018
For more information on the SD academic programs and courses, please see the SD website: http://www.sfu.ca/susdevprogram

All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Offers are subject to enrollment and budgetary approval.